

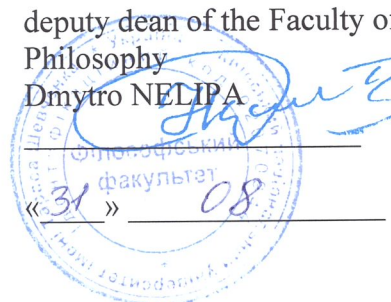
TARAS SHEVCHENKO NATIONAL UNIVERSITY OF KYIV

Faculty of Philosophy

Department of Politology

«APPROVED BY»

deputy dean of the Faculty of
Philosophy
Dmytro NELIPA



2021

THE WORK PROGRAM OF THE COURSE

POLITICAL EXTREMISM

for students

Area of study **05 Social and Behavioural Sciences**

Major course **052 Politology**

Educational Level **Second (Master)**

Educational Program **Politology**

Type of discipline **Obligatory Discipline**

| | |
|----------------------------------|------------------|
| Form of study | Full time |
| Academic Year | 2021/2022 |
| Semester | 2 |
| Number of ECTS credits | 5 |
| Language of study and evaluation | English |
| Form of final control | Exam |

Lector: PhD, Associate .Prof. *Anna STYCHYNSKA*

Prolonged: on 2022/2023 a.y. *Maslikova* «31» 08 2022
on 20__/20__ a.y. _____ (_____) «__» 20__

KYIV – 2021

Developer: PhD, Associate Prof. *Anna STYCHYNSKA*

Approved by

« 26 » 08 2021 year

Head of the department of Politology

 (Oleg BATRYMENKO)


Protocol № 1 on «26» 08 2021 year

Approved by Scientific and Methodical Commission of Faculty of Philosophy

Protocol № 2 on «31» 08 2021 year

Head of Scientific and Methodical Commission  (Iryna MASLIKOVA)

«31» 08 2021 year

*Prolongation 2022-2023 Pr №2 31.08.2022
Maslikova J. *

INTRODUCTION

1. **The purpose** of the discipline - to introduce students to the current topics and practice of modern research on political extremism, analysis and measurements of essential factors that influence the emergence of political violence; acquisition by students of skills related to the analysis and conditions that contribute to the emergence of political terror, terrorism and extremism, determination of means of their countermeasures.

2. **Prerequisites** for mastering or choosing a course:

- Before starting the course, students should know the basic concepts of political science and the main events of political life in Ukraine and in the world.

- To be able to collect and process information on theoretical and practical issues, to work with scientific and journalistic material, namely to compare and analyze it.

- Possess elementary skills of scientific research, information gathering, use of scientific sources.

3. **Annotation of the discipline:** the discipline "Political extremism" belongs to the list of mandatory subjects of higher education and is taught in the 2nd semester of the master's degree. The educational discipline introduces students to the genesis of dominant types of political extremism, theoretical approaches to the study of political extremism, key categories of the conceptual apparatus of analysis of the main factors of the emergence of political violence.

4. **Tasks (educational goals):** - familiarization of students with the features of global trends in the spread of political extremism and their theoretical interpretations; - establishment of relationships between the theoretical and empirical levels of research into the manifestations of modern political extremism

The discipline is aimed at the formation of the following program competencies:

GC 1. Ability to adapt and act in a new situation.

GC 7. The ability to identify, pose and solve problems.

GC 8. Ability to learn and master modern knowledge.

SC 3. Critical understanding of the problems and principles of functioning and patterns of development of power and public policy, political institutions and processes, gender policy, world policy and the policy of individual countries and regions.

SC 4. Comprehensive understanding of the principles of functioning and patterns of development of power and public policy, political institutions and processes, political behavior, political culture and ideology, world politics and the politics of individual countries and regions

SC 6. Comprehensive understanding of the peculiarities of the exercise of power in various political systems, their socio-economic, historical and socio-cultural context of functioning and interaction

SC 9. Ability to participate productively in scientific cooperation at both the national and international levels.

5. **The results of the discipline:**

As a result of studying the academic discipline, the student must

| <i>Results of the study</i> (1. know; 2. be able to; 3. communication; 4. autonomy and responsibility) | | <i>Methods of studying</i> | <i>Methods of evaluation</i> | <i>Percent in total score</i> |
|---|--|------------------------------------|--|-------------------------------|
| <i>Code</i> | <i>Result of the study</i> | | | |
| | know: | | | |
| 1.1 | Concept and main forms of political violence and political extremism. | Lecture, individual work | Oral report, discussion, control work, exam | 6 |
| 1.2 | Terror as a type of political violence, totalitarian tendencies in the modern world, political extremism and political terrorism. | Lecture, individual work | Oral report, discussion, control work, exam | 7 |
| 1.3 | Socio-political prerequisites for the emergence of separatism. Religious extremism and its geopolitical factor. Ethnopolitical extremism. | Lecture, practice, individual work | Oral report, discussion, exam | 7 |
| 1.4 | Political extremism in Ukraine and its historical forms of manifestation. National security of Ukraine and problems of combating political extremism. | Lecture, practice, individual work | Oral report, discussion, essay, exam | 10 |
| 1.5. | International terrorism as a global problem of our time. Cyber terrorism. Methods of countering extremism and terrorism. | Lecture, practice, individual work | Oral report, discussion, essay, control work, exam | 10 |
| | be able to: | | | |
| 2.1 | To analyze the prerequisites and causes of the main factors of the emergence and trends of political extremism. | Lecture, practice, individual work | Oral report, discussion, exam | 7 |
| 2.2 | Orientation in the world political process, political life of Ukraine, political changes in modern Ukraine, its place in the world community and international relations. | Practice, individual work | Oral report, discussion, essay, control work, exam | 9 |
| 2.3 | To carry out a professional assessment of the probability of the formation of extremist attitudes; analyze the risks of cyber threats; determine possible prerequisites for separatist manifestations. | Practice, individual work | Oral report, discussion, essay, exam | 7 |
| | communication: | | | |
| 3.1 | Use knowledge of foreign languages to analyze a foreign-language mass of professional texts, in particular audio | Practice, individual work | Oral report, discussion, control work | 8 |

| | | | | |
|-----|---|---------------------------|--|---|
| | and video materials for mastering current knowledge, comprehensive understanding of the subject of research. | | | |
| 3.2 | Demonstrate knowledge and thinking in a discussion format, participating in a professional discussion of the presented topics at seminar classes. To present the results of research on political violence and political extremism. | Practice, individual work | Oral report, discussion, essay, control work, exam | 8 |
| 3.3 | Operate information means to organize research results in a systematic form using interactive components. | Practice | Oral report, control work, exam | 6 |
| | autonomy and responsibility: | | | |
| 4.1 | Independently search for information for own research and reports, independently solve tasks, analyze received information, process and compare information to obtain reliable knowledge. | Individual work | Oral report, discussion, essay. | 7 |
| 4.2 | To be responsible in carrying out scientific research at all its stages: from the selection of sources to making analytical judgments. Independently perform all types of control and independent work, avoiding excessive citations, hidden borrowings and other types of academic dishonesty as much as possible. | Individual work | Oral report, discussion, control work, exam | 8 |

6. Relation of the learning outcomes of the discipline with the program learning outcomes

| Results | 1.1 | 1.2 | 1.3 | 1.4 | 1.5 | 2.1 | 2.2 | 2.3 | 3.1 | 3.2 | 3.3 | 4.1 | 4.2 |
|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Program results | | | | | | | | | | | | | |
| PRS 2. Apply specialized conceptual knowledge in political science, which includes modern scientific achievements in the field of | + | + | + | + | + | + | + | + | | + | + | + | |

| | | | | | | | | | | | | | |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|
| professional activity or field of knowledge and is the basis for original thinking and conducting research, critical understanding of problems in the field and on the border of fields of knowledge | | | | | | | | | | | | | |
| PRS 3. Communicate freely orally and in writing in Ukrainian and English when discussing professional issues, research and innovations in the field of political science | + | + | + | + | + | | | | + | | + | + | |
| PRS 4. Make effective decisions on issues of politics, political science and related problems, including in difficult and unpredictable conditions; predict the development of political processes; determine the factors affecting them and the achievement of the set goals; analyze and compare alternatives; assess the risks and likely consequences of political decisions | | | | | | + | + | + | | | + | + | + |
| PRS 8. Constantly learn and master modern professional knowledge. | | | | | | + | + | + | + | + | + | + | + |
| PRS 10. To participate productively in scientific cooperation both at the national and international levels | | | | | | + | + | + | + | + | + | + | + |

7. The scheme of score forming:

7.1. The forms of evaluation

Knowledge control is carried out according to the ECTS system, which provides for a two-level assessment of the learned material, in particular, the assessment of theoretical training - learning outcomes (knowledge 1.1 - 1.5), which makes up 40% of the total assessment and the assessment of practical training - learning outcomes (skills 2.1-2.3); (communication 3.1-3.3); (autonomy and responsibility 4.1-4.2), which is 60% of the total grade.

Assessment of semester work:

1. **Oral presentation, additions and participation in discussions at seminars** R.S. 1.1,1.2, 1.3,1.4, 1.5, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1, 4.2 – 26-35 points;

2. **Individual work (essay):** R.S. 1.4,1.5, 2.1, 2.2, 2.3, 3.2, 4.1, 4.2 – 5-15 points.

3. **Kontrol work:** R.S. – 1.1, 1.2, 1.5, 3.1, 3.3, 4.2 – 5-10 points

The semester number of points is formed by the points received by the student in the process of learning the material from the entire educational course. The overall grade for the semester consists of points received for classroom work (oral presentations, additions and participation in discussions at seminars) and for independent works (essays).

All types of work for the semester have a total of:

- maximum **60** points
- minimum **36** points

In case of absence from the seminar, the student must complete the task for the seminar - preparation of a presentation with additional analytical support.

Final evaluation in the form of an exam:

Written exam - RS 1.1, 1.2, 1.3, 1.4, 1.5, 2.1, 2.2, 2.3, 3.2, 3.3, 4.2 - 24/40

Exam evaluation takes place in written form. The ticket consists of 2 questions, each of which is evaluated on a scale of 20 points, which gives a total of 40 points for the exam.

A student is not admitted to the exam if he scored less than 20 points during the semester. To receive an overall positive grade in the discipline, the grade for the exam cannot be less than 24 points. In the event that a student scored less than 24 points on the exam, they are not added to the semester grade (regardless of the number of points obtained during the academic period). In the examination report, "0" is entered in the "exam/exam points" column, and only the number of points obtained during the semester is transferred to the "final grade in the discipline" column. The recommended minimum for admission to the exam is 36 points.

Thus, the final grade for the discipline (minimum 60, maximum 100 points) consists of the sum of the number of points for the semester (minimum 36, maximum 60 points) and the exam paper (minimum 24, maximum 40 points).

With a simple calculation, we get:

| | Semester points | Exam points | Total score |
|----------------|-----------------|-------------|-------------|
| <i>Minimum</i> | 36 | 24 | 60 |
| Maximum | 60 | 40 | 100 |

7.2 Evaluation organization:

| Types of work | | Semester number of points | |
|---------------|---|---------------------------|-----------------|
| | | Min – 36 points | Max – 60 points |
| Auditory work | Oral presentation, additions, participation in the discussion on topics: 1-13 during the semester, according to the schedule of educational classes. If the student is absent from class, the | 26 | 35 |

| | | | |
|-------------------------------------|--|-----------|------------|
| | topics must be worked out in writing | | |
| Independent individual work (essay) | Essay preparation for topics: 8-12 of the student's choice | 5 | 15 |
| Written control work | After studying topics 1-13 | 5 | 10 |
| Overall semester grade | | 60 | 100 |

Evaluation criteria:

1. Auditory work:

Oral presentation:

5 points - the student fully possesses the educational material, teaches it freely and reasonably, deeply and comprehensively discloses the content of the assigned task, using mandatory and additional literature;

4 points – the student has a sufficient amount of educational material, teaches it freely, but may lack argumentation in the explanations, mainly discloses the content of the assigned task, uses mandatory literature. Minor inaccuracies are allowed;

3 points - in general, has the educational material, but does not demonstrate the depth of knowledge, does not rely on the necessary educational literature, has significant inaccuracies in the answer;

2 points - does not have a full grasp of the material, presents it fragmentarily and superficially, does not sufficiently disclose the content of the questions. Has significant errors in the answer.

Addition / participation in discussions:

3 points – the addition is meaningful, thorough, constructively complements the discussion of the topic;

2 points – the addition is meaningful;

1 point - the supplement contains information that does not significantly expand the discussion.

2. Independent work (essay):

15-12 points – the student fully possesses the material, presents it freely and with arguments, deeply and comprehensively reveals the content of the assigned task, correctly interprets the results obtained, uses mandatory and additional literature, demonstrates independence, reliability, non-involvement of the conducted research

11-10 points - the student has a sufficient amount of material, presents it freely, but may lack arguments in the explanations, mainly reveals the content of the assigned task, uses mandatory literature, demonstrates independence and reliability of the conducted research. Minor inaccuracies are allowed;

9-6 points - in general, he has the material, but does not demonstrate the depth of knowledge, independence in solving the assigned tasks, does not rely on the necessary

literature, the work contains significant inaccuracies;

5-0 points - does not fully master the material, presents it fragmentarily and superficially, does not sufficiently reveal the content of the questions. Has significant errors in work. Does not demonstrate independence in completing tasks.

3. Control work:

10-9 points, the student fully possesses the educational material, explains it freely and with arguments, deeply and comprehensively discloses the content of the assigned task, correctly interprets the results obtained, uses mandatory and additional literature, demonstrates the independence of written work;

8-6 points - the student has a sufficient amount of educational material, teaches it freely, but may lack arguments in the explanations, mainly reveals the content of the assigned task, uses mandatory literature, demonstrates independence of written work. Minor inaccuracies are allowed;

5-4 points - in general possesses the educational material, but does not demonstrate the depth of knowledge, independence in solving the assigned tasks, does not rely on the necessary educational literature, the work contains significant inaccuracies;

3-0 points - does not fully master the material, presents it fragmentarily and superficially, does not sufficiently disclose the content of the questions. Has significant errors in work. Does not demonstrate independence in completing tasks.

4. Each question in the examination paper (2 questions in the ticket):

20-16 points, the student fully possesses the educational material, explains it freely and with arguments, deeply and comprehensively discloses the content of the assigned task, correctly interprets the obtained results, uses mandatory and additional literature, demonstrates the independence of written work;

15-11 points - the student has a sufficient amount of educational material, teaches it freely, but may lack arguments in explanations, mainly reveals the content of the task, uses mandatory literature, demonstrates independence of written work. Minor inaccuracies are allowed;

10-6 points - in general possesses the educational material, but does not demonstrate the depth of knowledge, independence in solving the assigned tasks, does not rely on the necessary educational literature, the work contains significant inaccuracies;

5-0 points - does not fully master the material, explains it fragmentarily and superficially, does not sufficiently disclose the content of the questions. Has significant errors in work. Does not demonstrate independence in completing tasks.

7.3. The scale of correspondence

| | |
|--------------------------------|---------------|
| Відмінно/ Exellent | 90-100 |
| Добре/Good | 75-89 |
| Задовільно/Satisfactory | 60-74 |
| Незадовільно/ Fail | 0-59 |

STRUCTURE OF THE COURSE DISCIPLINE

THEMATIC PLAN OF LECTURES

| № | TOPIC | lecture | seminar | IW |
|----------|--|----------------|----------------|-----------|
| 1. | Theoretical foundations of the of political extremism study. | 1 | 1 | 8 |
| 2. | Ideologies of political extremism. | 1 | 1 | 8 |
| 3. | The main types and forms of extremism. | 2 | 2 | 8 |
| 4. | Terror as a type of political violence. | 2 | 2 | 8 |
| 5. | Terrorism as an extreme form of extremism. | 2 | 2 | 8 |
| 6. | Religiously motivated extremism. | 2 | 2 | 6 |
| 7. | Ethnopolitical extremism. | 2 | 2 | 8 |
| 8. | Separatism as a threat to national security. | 2 | 2 | 8 |
| 9. | Cyberterrorism as a threat to the modern world. | 2 | 2 | 8 |
| 10. | International terrorism as a moern global problem. | 2 | 2 | 8 |
| 11. | International counteraction to extremist and terrorist activities. | 2 | 2 | 8 |
| 12. | Manifestations of political extremism in Ukraine. | 2 | 2 | 6 |
| 13. | National security of Ukraine: problems of contering political extremism. | 2 | 2 | 8 |

| | | | | |
|--|--------------------|-----------|-----------|------------|
| | Final control work | 2 | | |
| | TOTAL | 26 | 24 | 100 |

Total – **150** год., зокрема:

Lectures – **26** год.

Seminars – **24** год.

Individual work – **130** год.

SUGGESTED READING:

Basic:

1. Vasylchuk Y. O. Politychnyi radykalizm ta ekstremizm u molodizhnomu seredovyschchi Ukrainy / Ye. O. Vasylchuk. – Cherkasy : Pallium, 2014. – 514 c.
2. Kudinov S. S., Ryzhov I. M., Romanov M. S. Osnovy terorolohii. Navchalnyi posibnyk. Ostroh: Natsionalnyi universytet “Ostrozka akademiia”, 2019. 200 s.
3. Teroryzm: kryminolohichna determinatsiia i kryminalno-pravo- va protydiia: monohrafiia / V. V. Sereda, I. R. Serkevych; za zah. red. V. S. Kantsira. – Lviv: LvDUVS, 2016. – 188 s.
4. Teroryzm: teoretyko-prykladni aspekty: navchalnyi posibnyk / kol. avtoriv; za zah. red. prof. V.K. Hryshchuka. – Lviv: LvDUVS, 2011. – 328 s. Abrahms Max. “Why terrorism does not work”, International Security vol. 31, no.2 (2006), pp.42-78.
5. Brian J. Phillips. How Did 9/11 Affect Terrorism Research? Examining Articles and Authors, 1970–2019, Terrorism and Political Violence, 2021.
6. Ebner J. Going Dark: The Secret Social Lives of Extremists. Bloomsbury Publishing, 2021. 368 p.
7. J.M. Berger. Extremism, 2019
8. Leonov B., Bieliakov K. Terrorism: historical, social, cultural and psychological prerequisites of global forecasting: monograph. Riga: Izdevnieciba “Baltija Publishing”, 2020. 104 p.

Additional:

9. Ievropeiska konventsiiia pro borotbu z teroryzmom/ Rada Yevropy; Konventsiiia; Mizhnarodnyi dokument vid 7.01.1977 r., NoETS90 [Elektronnyi resurs]. – Rezhym dostupu: www.coe.kiev.ua
10. Konstytutsiia Ukrainy 28 chervnia 1996 r. // Vidomosti Verkhovnoi Rady Ukrainy. – 1996. – No 30. – St. 141.
11. Kryminalnyi kodeks Ukrainy: zi zminamy ta dopovnenniamy stanom na 26 kvitnia 2017 r. [Elektronnyi resurs] – Rezhym dostupu: <http://zakon3.rada.gov.ua/laws/show/2341-14>.
12. Kontsepsiia bezpeky i oborony Ukrainy: zatverdzheno Prezydentom Ukrainy vid 14 bereznia 2016 roku [Elektronnyi resurs]. – Rezhym dostupu: <http://zakon3.rada.gov.ua/laws/show/92/2016/print1459969010590415>
13. Pro borotbu z teroryzmom: Zakon Ukrainy vid 20.03.2003 r., No 638-IV // Vidomosti Verkhovnoi Rady Ukrainy (VVR). – 2003. – No25. – St . 180.

14. Pro osnovy natsionalnoi bezpeky Ukrainy : Zakon Ukrainy vid 19 cherv. 2003 r. № 964-IV // Vidomosti Verkhovnoi Rady Ukrainy. – 2003. – № 39. – St. 351.
15. Pro rishennia Rady natsionalnoi bezpeky i oborony Ukrainy vid 27 sichnia 2016 roku «Pro Stratehiiu kiberbezpeky Ukrainy» [Elektronnyi resurs]: Ukaz Prezydenta Ukrainy vid 15 bereznia 2016 roku N 96/2016. – Rezhym dostupu: <http://www.president.gov.ua/documents/962016-19836>
16. Shankhaiska konventsiiia pro borotbu z teroryzmom, separatyzmom ta ekstremizmom vid 15 lypnia 2001 r. [Elektronnyi resurs]. – Rezhym dostupu: <http://jurconsult.net.ua/zakony-stran-sng/7117-Shanghaiyskaya-Konvenciya-o-borbe-s-terrorizmom-separatizmom-i-ekstremizmom>
17. Bakker, Edwin. 'Forecastingerrorism: The need for a more systematic approach', Journal of strategic security, vol. 5, no. 4 (2012), (Clingendael Institute: 2006).
18. Bruce Gregor. 'Definition of terrorism – Social and Political Effects', Journal of Military andVeterans' Health, vol. 21, no. 2. (May 2013).
19. Countering Violent Extremism: An Introductory Guide to Concepts, Programming, and Best Practices. Search for Common Ground, 2019.
20. Diego Gambetta and Steefen Hertog. Engineers of Jihad. The Curious Connection between Violent Extremism and Education, Princeton University Press, 2016
21. Horgan, John, The Psychology of Terrorism. London: Routledge, 2005.
22. Jack Levin. Domestic Terrorism, University of Nevada, Reno, 2006
23. Johny S. The ISIS Caliphate. From Syria to the Doorsteps of India. Bloomsbury Publishing, 2018. 192 p.
24. Price Bryan C. 'Targeting top terrorists: How leadership decapitation contributes to counterterrorism', International Securityvol. 4, no. 36 (2012), pp. 9- 46.
25. Schmid Alex. 'Terrorism: The definitional problem', Case western reserve journal of International Law, vol. 4 (2004).
26. Speckhard, Anne and Ellenberg, Molly D.. "ISIS in Their Own Words: Recruitment History, Motivations for Joining, Travel, Experiences in ISIS, and Disillusionment over Time – Analysis of 220 In-depth Interviews of ISIS Returnees, Defectors and Prisoners." Journal of Strategic Security 13, no. 1 (2020) : 82-127
27. The Global Terrorism Database (GTD): Accomplishments and Challenges. Perspectives on Terrorism , March 2010, Vol. 4, No. 1 (March 2010), pp. 24-46.

Including Internet resources:

1. <https://www.europol.europa.eu/>
2. <http://www.rand.org/>
3. PewResearchCenter <http://pewresearch.org/>
4. EuropeanSocialSurvey: <http://ess.nsd.ui b.no/ess/round4/>
5. <https://www.jstor.org/>
6. <https://www.coursera.org/learn/terrorism/supplement/njpFb/readings>
7. <https://www.coursera.org/learn/terrorism/supplement/x7BLY/recommendedmovie>
8. <https://www.tandfonline.com/>